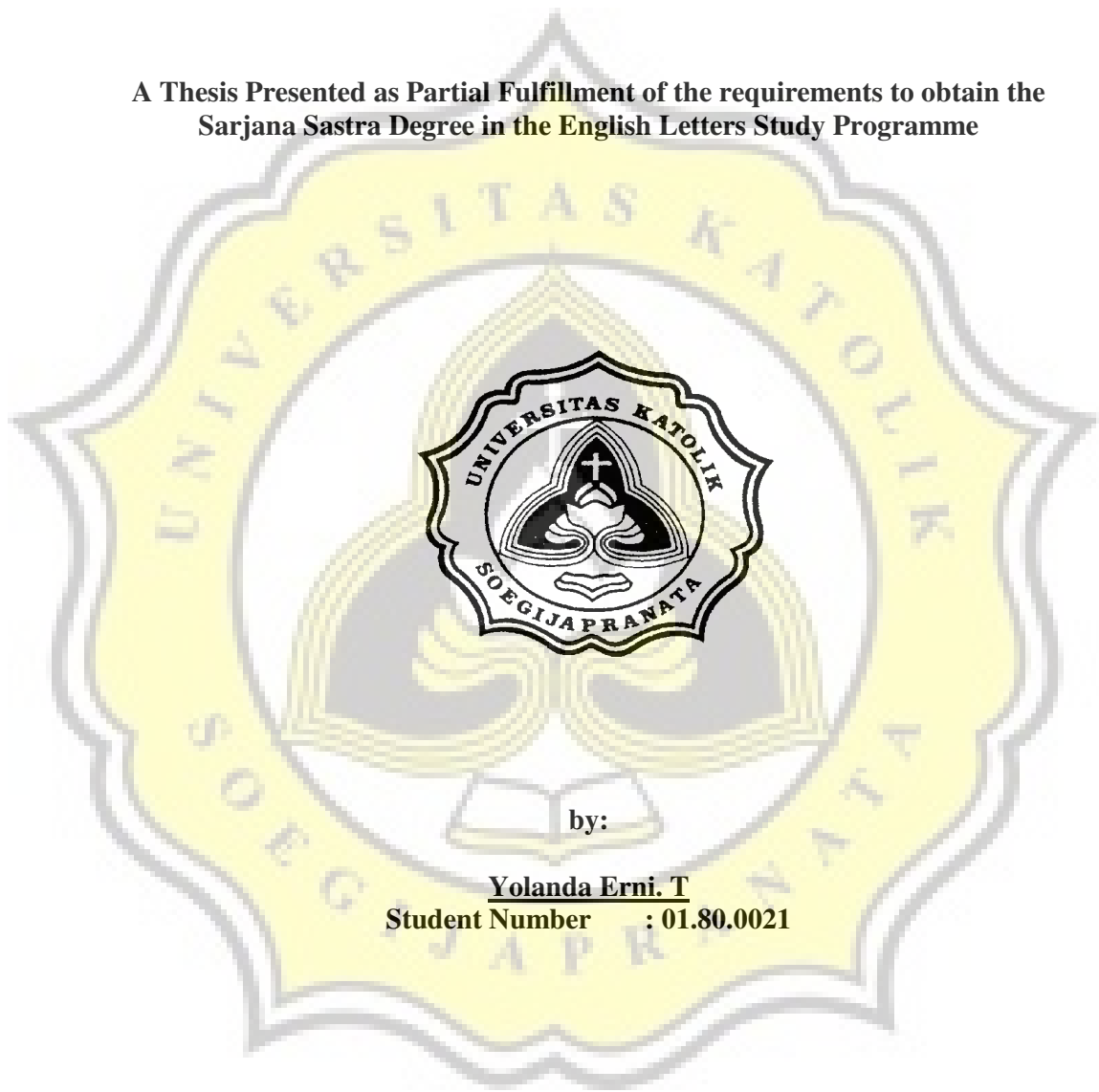


# **A STUDY ON THE APPLICATION OF THE MODALS OF ABILITY AND POSSIBILITY IN WRITING 1 CLASS**

**A Thesis Presented as Partial Fulfillment of the requirements to obtain the  
Sarjana Sastra Degree in the English Letters Study Programme**



by:

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**Student Number : 01.80.0021**

**THE FACULTY OF LETTERS  
SOEGIJAPRANATA CATHOLIC UNIVERSITY  
SEMARANG  
2007**

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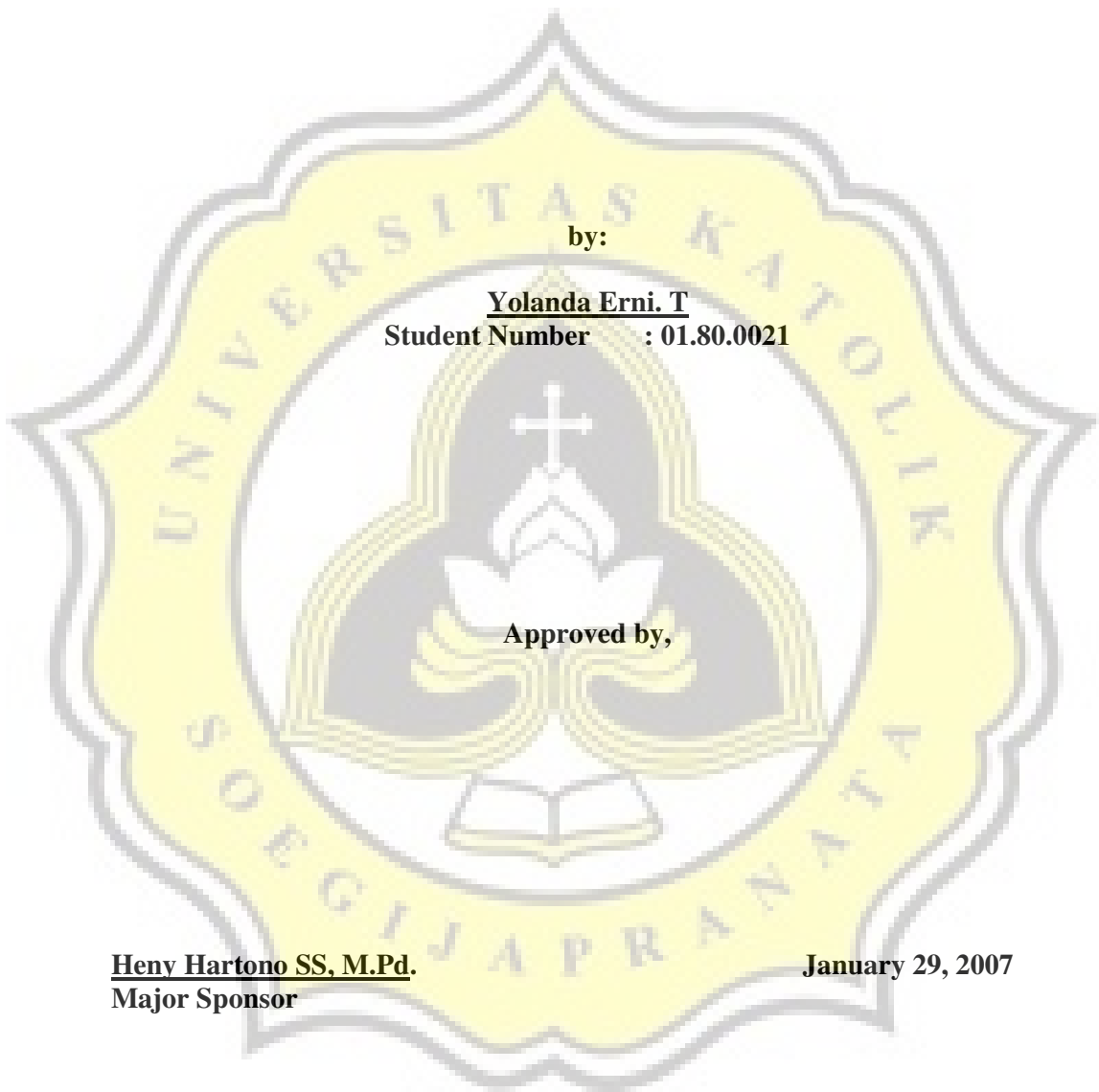
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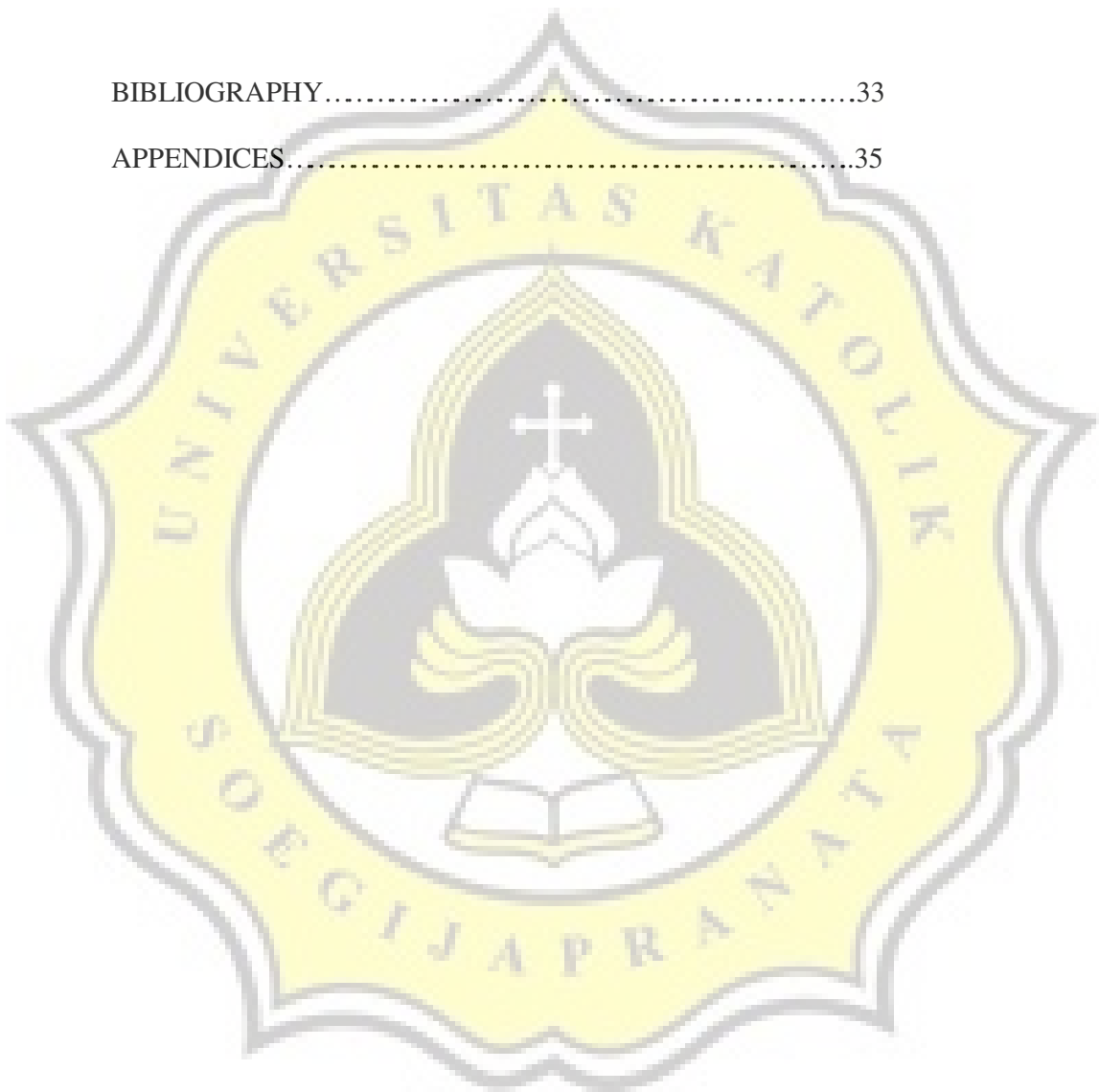
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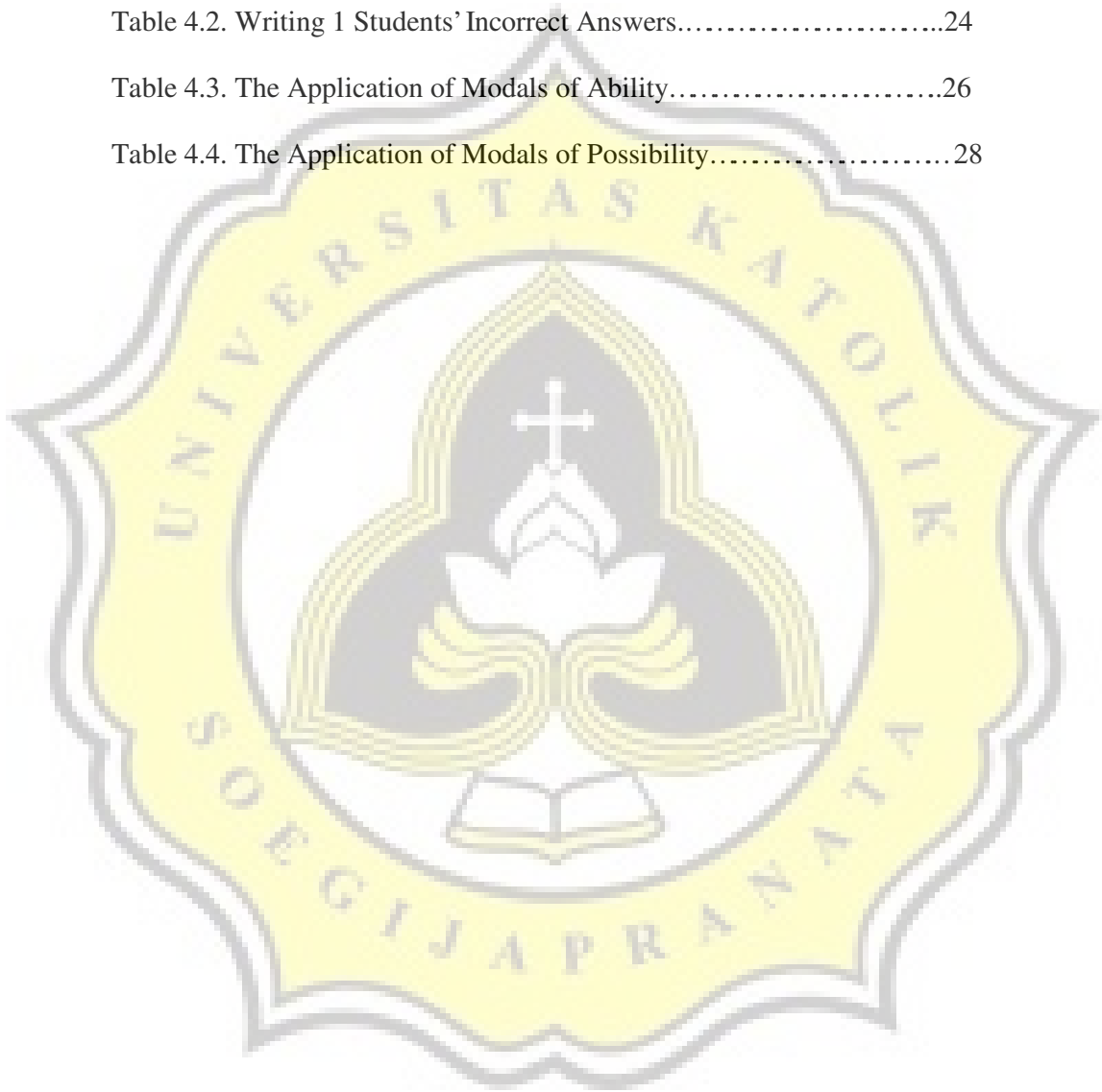
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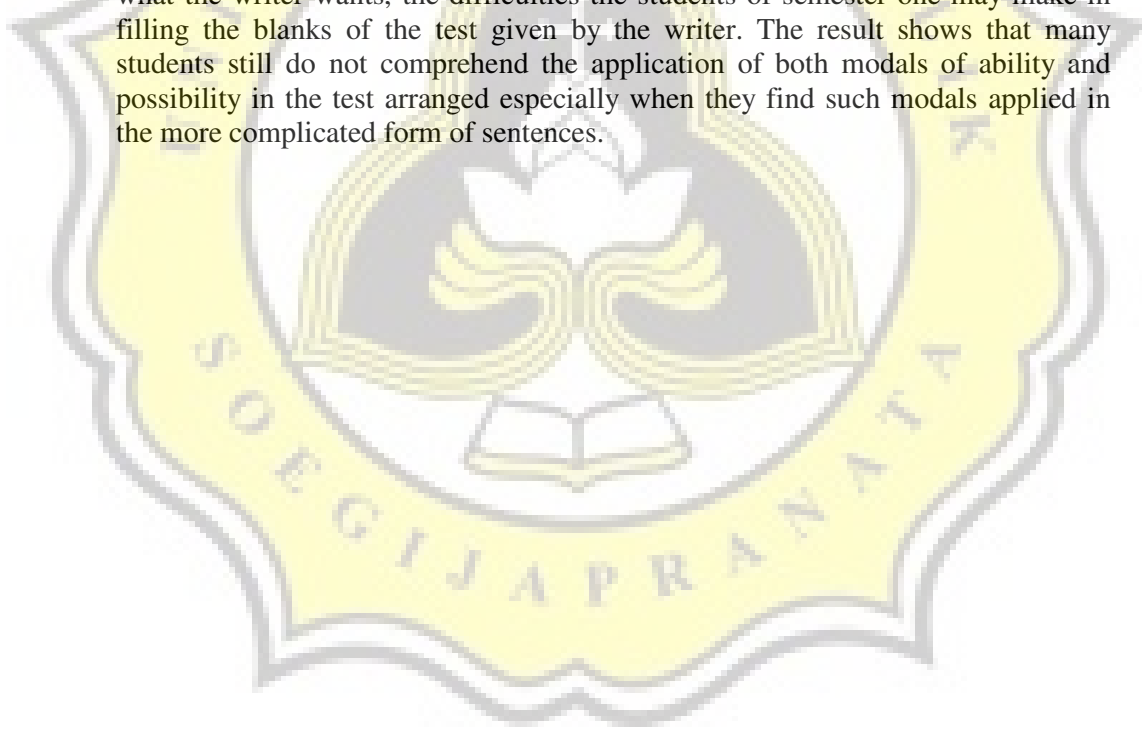
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## ABSTRACT

Learning English especially for those being the students of the Faculty of Letters is very significant. Of course, it has a responsibility. It is not just getting and taking the knowledge from the lecturers, but practicing and mastering all skills related to English. Practicing and mastering all skills related to English are connected one to each other. A student must do a practice to master this language as well as mastering one by one skill to practice it. Modals of ability and possibility have been one of those important elements since mastering these modals is very significant in composing written English to create a well-arranged English passage. Based that reason, the writer is interested in finding some causes and mistakes made by the students of semester one in applying those modals in the composition of written English. A test, here, then, is arranged and used to find what the writer wants, the difficulties the students of semester one may make in filling the blanks of the test given by the writer. The result shows that many students still do not comprehend the application of both modals of ability and possibility in the test arranged especially when they find such modals applied in the more complicated form of sentences.



## ABSTRAK

Mempelajari bahasa Inggris khususnya bagi mereka mahasiswa fakultas Sastra sangatlah penting. Tentu saja, hal ini mempunyai tanggung jawab. Belajar bahasa Inggris bukan saja mendapatkan dan mengambil pengetahuan tentang bahasa dari si pemberi, yaitu para dosen, tetapi mempraktekkan dan menguasai semua kemampuan yang berhubungan dengan bahasa Inggris. Mempraktekkan dan penguasaan semua kemampuan yang berhubungan dengan bahasa Inggris saling bertautan satu sama lain. Seorang mahasiswa harus mempraktekkan untuk menguasai bahasa ini sebagaimana penguasaan satu demi satu kemampuan bahasa Inggris untuk mempraktekkan.

*Modal of ability* dan *modal of possibility* telah menjadi salah satu elemen-elemen penting tersebut karena penguasaan modal-modal ini sangatlah penting dalam pembuatan tulisan bahasa Inggris untuk menghasilkan sebuah paragraph bahasa Inggris yang teratur.

Dengan alasan tersebut, penulis tertarik untuk menemukan beberapa sebab dan kesalahan yang dibuat oleh mahasiswa-mahasiswa semester satu dalam pengaplikasian modal-modal tersebut dalam komposisi tulisan bahasa Inggris. Selanjutnya, sebuah tes, disini dibuat dan digunakan untuk menemukan apa yang diinginkan oleh penulis, kesulitan-kesulitan yang mungkin dibuat oleh para mahasiswa semester satu dalam pengisian kekosongan dalam tes yang diberikan oleh penulis.

Hasil menunjukkan bahwa masih banyak mahasiswa yang tidak memahami pengaplikasian kedua *modal of ability* dan *modal of possibility* dalam tes yang diatur khususnya ketika mereka menemukan modal-modal yang diaplikasikan dalam bentuk kalimat-kalimat yang lebih kompleks. Tetapi, ini bukanlah kesalahan para mahasiswa karena penguasaan gramatika bahasa Inggris para mahasiswa yang masih kurang.